

**RUSSIAN FEDERATION MINISTRY OF EDUCATION
ADMINISTRATION OF INTERNATIONAL EDUCATION AND COOPERATION
DEPARTMENT
OF HIGHER PROFESSIONAL EDUCATION CONTENT**

**RESEARCH CENTRE
FOR THE PROBLEMS OF QUALITY IN SPECIALISTS' TRAINING
OF MOSCOW STATE INSTITUTE OF STEEL AND ALLOYS
(technological university)**

CHAIR OF SYSTEM RESEARCH INTO EDUCATION

**BOLOGNA PROCESS:
the Object of Monitoring Research
(2001—2007):
Presentation of the main results**

Information-bibliographic edition

MOSCOW—2008

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BOLOGNA PROCESS: the object of monitoring research (2001–2007). Presentation of the main results. Information-bibliographic edition. – Moscow : Research Centre for the Problems of Quality in Specialists’ Training, 2008. – 33 p.

The aim of this edition is to inform interested research and academic staff members of foreign higher school about the main results of the Bologna process monitoring research done during the period 2001–2007 at the Research Centre for the Problems of Quality in Specialists’ Training by the members of the Chair of System Research into Education (Head of the Chair – Doctor of Pedagogy, Professor V.I. Baidenko) following the order of the Russian Federation Ministry of Education.

This research began in the Russian Federation on the base of the Research Centre at the end of 2001 on the initiative and with the support of Doctor of Pedagogy N.M. Dmitriev, Head of the Administration of International Education and Cooperation of the Russian Federation Ministry of Education.

The first monograph on the Bologna process published in Russia – “Bologna process: Structural Reform of European Higher Education” by V.I. Baidenko – has had four editions since January 2002.

The publications on the Bologna process listed in the Contents are given on the site of the Research Centre for the Problems of Quality in Specialists’ Training (access is free; the books are in Russian): www.rc.edu.ru

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V.I. BAIDENKO

**BOLOGNA PROCESS:
STRUCTURAL REFORM
OF EUROPEAN HIGHER EDUCATION**

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BAIDENKO V.I.

BOLOGNA PROCESS: Structural Reform of European Higher Education. 3d edition, supplemented and corrected*. – M.: Research Centre for the Problems of Quality in Specialists' Training, 2003. – 128 p.

ISBN 5-7563-0206-9

The work is devoted to one of the most powerful integrational modern processes, gaining impetus in higher education systems of Western, Central and Eastern Europe, and to the Bologna process. The aim of this publication is to popularize the goals, tasks, essence and nature of the structural reform being undertaken in European higher school among Russian public circles.

The Conception of Russian education modernization for the period up to 2010 approved by the Russian Federation government opens way to a broad public discussion, in the course of which Russian higher educational institutions and unions must work out their standpoint regarding world and European tendencies of higher education development. And not only this. Today educational policy can't be locked within bureaucratic limits or academic community bounds. Without active participation of higher school social partners it will remain to be a policy of non-reforming, an official project of "intentions", a plan of bureaucratic arrangements.

The publication addresses higher institutions' leaders; rectors' councils, unions and associations; directors of secondary specialized educational institutions; educational-methodics unions; teaching staff; students and post-graduate students; workers of federal (central and departmental) and regional education management bodies.

Recommended for publication by the Academic Board of the Research Centre for the Problems of Quality in Specialists' Training. January 22, 2003.

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- © Research Centre for the Problems of Quality in Specialists' Training, Russian New University, 2003.

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ISBN 5-7563-0234-4

This publication can be viewed as a result of a 12-month monitoring research of the Bologna process.

The translations presented here envelop the period from 1988 till September 1, 2002 (from the time when Magna Charta Universitatum was adopted till the questioning of national experts about the Bologna Declaration influencing engineering education).

The choice of sources was carried out with the help of European experts from Germany, Italy and the Netherlands.

The book addresses research and academic community of Russia, students' unions, higher education management bodies.

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ISBN 5-7563-0259-X

This publication presents the translations of the main documents of the Bologna process at its Prague – Berlin stage. The preceding phase of the Bologna reforms (Bologna – Prague) is reflected in the book “Bologna Process: Growing Dynamics and Diversity (documents of international forums and opinions of European experts)”, scientific edition by Doctor of Pedagogy, Professor V.I. Baidenko. – M.: Research Centre for the Problems of Quality in Specialists' Training, 2002. – 408 p.

The proposed collection reflects the complex, systematic and contradictory character of the Bologna reorganizations in European higher school. Russia starts its way in the Bologna reforms not from the “zero mark”, but holding the position of a “metasystem” according to the UNESCO classification.

The publication is meant to meet the interests of broad Russian public circles as it touches upon many urgent problems for Russia at the period of its higher education modernization: from establishing a new type of links with economics, labour markets to the questions of higher education systems competitiveness; from elaborating new types of educational programmes (Bachelor / Master) to the problems of forming, implementing and recognizing joint degrees; from introducing ECTS credit systems as new, in principle, approaches to educational programmes projecting to the use of European Diploma Supplement.

As a matter of fact, there isn't a single problem discussed in Russian academic circles, with regard to which approaches and solutions haven't already been formed or aren't being formed at present in the countries of European Union (based on respect to the originality of national education systems).

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ISBN 5-7563-0269-7

The proposed monitoring research of the Bologna process is the third (the first two are given on the site www/rc.edu.ru) of those conducted at the Chair of System Research into Education of the Research Centre for the Problems of Quality in Specialists' Training of Moscow State Institute of Steel and Alloys (technological university).

A special feature of the given stage of the monitoring is the covered period: 1999 – 2004. It accounts for the title of the book. Besides, articles by Russian authors are given in the publication; they reflect topical trends in the improvement of assessment culture, ensurance and control of education quality in Russian higher school which correspond to the course of the main tendencies in the Bologna process development. After all, it is quality of higher education which is in the epicenter of the Bologna reorganization.

The book ends with recommendations on the use of the main tendencies of the Bologna process development in Russian higher education.

The publication addresses lectures, students, post-graduate students, workers of higher education management bodies, broad Russian public circles.

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One of the most important component parts of the Bologna process development in Russia is the growing awareness of academic circles and higher education management bodies of the tendencies of European higher school reforming. Bologna reforms in Europe are a search for a dynamic balance between national identity and a new higher education community being formed in Europe. The flow of concrete problems, rich experience in their solution, the abundance of political, conceptual and methodological approaches – all this is living everyday practice of European higher institutions. It is reflected in the themes of Bologna seminars and international conferences. The proposed collection envelops the new Bergen stage of the Bologna process: from May 2004 to May 2005. Together with the preceding publications of this cycle, the collection is just another intermediate result of the monitoring research which is being conducted.

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The collection of the Bologna process materials envelops the period from Bergen (2005) to London (2007). It is the ninth book of the monitoring research into the Bologna process, all of which are given on the site of the Research Centre for the Problems of Quality in Specialists' Training – rc.edu.ru

The collection presents translations into Russian of the main documents of official Bologna seminars, the report of the European University Association (EUA), Trends V, and other materials.

The publication addresses broad circles of academic and student community.

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